An Overview of
Career and Technical Education CAREER ACADEMIES

## Small Learning Communities

- Career Academy students have multiple channels of support from academy CTE and academic teachers, academy lead teacher, guidance counselor, CTE club advisors and industry internship partners.
- M-DCPS CTE has committed to Career Academies, with an emphasis on NAF and CAPE Academy structures.


## OUTCOMES



Research supports that students are more successful in a smaller learning community

## 106,528 CTE Middle \& High school students

(of total M-DCPS K-12 enrollment 353,152 in 2012-13)
CTE Programs offered in

- 57 Middle Schools and K-8 Centers
- 45 Senior High Schools
- 7 Alternative Education Centers
- 22 Adult Education Centers


## Career Academies

Career academy programs are tailored to maximize the understanding of any given career and profession. Students are given experiences in real-world situations to enable them to succeed in college and in their chosen careerthemed pathway.

## Miami-Dade CAPE Academies

- M-DCPS increased the number of registered Career And Professional Education (CAPE) Academies by 20.6\% from 155 in 2008-2009 to 192 in 2012-2013.
- The total number of students participating in CAPE Academies increased by $152.75 \%$ from 17,668 in May 2008-2009 to 44,656 in May 2011-2012.


## Nationally Recognized Career Academies

## NAF

3 Distinguished Academies
22 Model Academies
18 Certified Academies


## NCAC

14 Model Academies
7 Certified Academies


## 2013-14 M-DCPS and NAF

- 15 Academy of Finance programs
- 14 Academy of Hospitality and Tourism programs
- 14 Academy of Information Technology programs
- 4 Academy of Engineering programs
- 3 Academy of Health Sciences programs
- 50 NAF programs district-wide


## Select Metrics, Miami-Dade: District (Non-NAF) vs. NAF

District(non-NAF) $\quad$ NAF Acadernies $\quad$ NAF Leader $I I+$ DistinguishedAcademies


Across grade matriculations, higher proportions of academy students on track to graduate in one year and remain on track to graduate the following year:

- grade 9 to I0: 63\% NAF versus 58\% non-NAF
- grade I0 to II: 73\% NAF versus $66 \%$ non-NAF
- grade II to I2: 77\% NAF versus 74\% non-NAF

